

SELECTION CRITERIA



ADF

Long Tan
LEADERSHIP
+TEAMWORK
AWARDS



Based on the values upheld by the Australian Defence Force and developed in conjunction with Australian schools and the wider community, this **Selection Criteria** chart should be used as a guide only, to assist you with selecting the winning students. It is not necessary for students to meet all criteria.

CRITERIA	Year 10	Year 11	Year 12
LEADERSHIP	A student who achieves leadership results to a very good standard.	A student who routinely completes assigned tasks to a high standard.	A student who demonstrates a very high degree of leadership ability.
TEAMWORK	A team player who fosters cooperation within teams and routinely makes a positive contribution to the team's performance.	A strong team player whose contribution is highly regarded.	A student who appreciates the value and contribution of everyone in the team, and whose presence in the team enhances the outcome.
VALUES	A student whose knowledge, appearance and behaviour demonstrate respect for the values of the school and the community.	A student who shows a strong regard for the values of the school and the community.	A student who demonstrates the application of a high standard of values in all facets of life.
PROBLEM SOLVING	A student who generates workable solutions to problems.	A student who can be relied on to produce comprehensive and workable solutions to problems.	A student with excellent problem solving abilities and who utilises creative approaches.
RESOURCEFULNESS	An enthusiastic student who is resourceful in completing tasks within guidelines provided by teachers.	A self-starter who can act independently within their competence and authority.	A student who takes the lead in achieving difficult tasks in aversive circumstances.
COMMUNICATOR	A student who communicates well with others to complete a task.	A student who effectively communicates in a clear, concise and articulate manner.	A student with excellent communication abilities.
COOPERATOR	A student who cooperates well with others to complete a task.	A student who works hard to ensure harmonious working environments.	A student who is willing to listen to other points of view and incorporate them where necessary.
COMMUNITY INVOLVEMENT	A student who is involved in some sort of community activity.	A student who actively engages in community activities, possibly holding leadership positions.	A student who takes the lead in community activities.