

## Foreword

On behalf of the staff at the Defence Community Organisation (DCO), I would like to welcome you and your family to South Australia. I hope that you enjoy your stay and that you take the opportunity to experience some of the major cultural and sporting events, festivals, and the family-focused, free activities in the heart of Adelaide's Central Business District. For the more inquisitive and adventurous, there are many tourist areas to explore in the outer environs and further afield.

Education is a key issue for many ADF personnel and their families. Whether it is the member's career or personal development, the ongoing needs of an ADF member's partner, or the education of school-aged children, education is important and the issues can be potentially complex.

The information in this booklet has been compiled by the Regional Education Liaison Officer (REDLO) to provide a brief overview of education in South Australia. It also addresses many of the issues that are experienced by Defence families. If more clarification is required, it is recommended that you contact the REDLO who has in-depth knowledge of the education systems in South Australia. The REDLO role is to provide you with information, advice, referral and specialised assistance on education matters. The REDLO can also assist you with specific school listings, be they primary or secondary in either the state or independent systems.

One of the distinctive features of living in the area is that Defence Housing is scattered throughout the Adelaide metropolitan area and families posting to

South Australia often reside in a number of localities that reflect inner city, coastal, outer suburban and 'hills' country lifestyles.

Your child has the right of enrolment at your local neighbourhood school. However, it is recommended that, in each individual case, further clarification is sought as regulations regarding zoning and out-of-district enrolments may apply.

The REDLO is located in the Adelaide office at the Defence Community Organisation South Australia, Building 60, Keswick Barracks, Keswick. Please do not hesitate to contact the REDLO or the local DCO team. DCO encourage you to view and use their services as a specific resource while either on location or as you prepare to move.

The South Australian REDLO can be contacted at:  
Tel: (08) 8305 6648  
Email: redlo.sa@defence.gov.au

### *Les Needham*

Regional Education Liaison Officer  
Defence Community Organisation – South Australia  
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# Contents

<b>Foreword</b>	<b>1</b>	<b>Primary School – Reception to Year 7</b>	<b>16</b>
<b>Defence Community Organisation Services</b>	<b>3</b>	<b>Secondary School – Years 8 to 12</b>	<b>16</b>
<b>Education Assistance Scheme</b>	<b>4</b>	<b>Independent Schools</b>	<b>18</b>
<b>Age of Entry for Schooling</b>	<b>5</b>	<b>Defence School Transition Aide Program</b>	<b>19</b>
<b>On the Move Again</b>	<b>6</b>	<b>Further Education</b>	<b>19</b>
<b>Changing Schools</b>	<b>6</b>	<b>Useful Contacts</b>	<b>20</b>
<b>State Education Departments</b>	<b>8</b>	<b>Parent Involvement in School Community – How you can help</b>	<b>20</b>
<b>Student Information Portfolio</b>	<b>9</b>	<b>Assistance for Children with Special Learning Needs</b>	<b>21</b>
<b>South Australian Public School Term Dates</b>	<b>10</b>	<b>Dependants with Special Needs</b>	<b>22</b>
<b>Education and Children’s Services in South Australia</b>	<b>10</b>	<b>Other Resources</b>	<b>23</b>
<b>Structure of Education in South Australia – The Overview</b>	<b>15</b>		

The information in this book is current at the time of printing.

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## Defence Community Organisation Services

The Defence Community Organisation (DCO) provides confidential services to the Australian Defence Force, its members (including single members) and their families through a broad range of specialised services.

DCO supports Commanders and members and their families by providing assistance in case of accident, illness, hospitalisation, financial difficulty, managing casualties and estates, and at times of bereavement.

### DCO-SA contact details:

Building 60  
Keswick Barracks  
Anzac Highway  
Keswick SA 5035  
Tel: (08) 8305 6231  
Fax: (08) 8305 6122  
Email: [dco.southaustralia@defence.gov.au](mailto:dco.southaustralia@defence.gov.au)  
Internet: [www.defence.gov.au/dco](http://www.defence.gov.au/dco)

In the case of an after-hours emergency, the DCO SA On-Call Duty Officer can be contacted via the pager through the unit Duty Officer system. A social work service is also available from Woodside Barracks and RAAF Base Edinburgh. Emergency contacts are:

Keswick Barracks Duty Officer  
Tel: (08) 8305 6500

Woodside Barracks Duty Officer  
Tel: (08) 8389 0215

RAAF Switchboard  
Tel: (08) 8393 2111

NWCC  
Tel: 1800 801 026



Your local DCO team employs the following staff:

**Defence Social Workers** are qualified professionals trained to assist members and their families to address a wide range of personal, family and work-related issues in a confidential setting.

**Military Support Officers (MSOs)** are uniformed personnel from the three Services who offer support and assistance to members and their families, and undertake a liaison function with units and Command.

**Family Liaison Officers (FLOs)** assist members and families to settle into new communities and are a source of information about local and Australian Defence Force resources and support activities.

**Regional Education Liaison Officers (REDLOs)** are qualified, experienced teachers who assist Defence families with matters related to education. They provide information, advice, referral and specialised assistance to Service members and their families, the ADF and education systems on education matters. REDLOs provide advice about the impacts of posting mobility on education. They can assist with the transition between the various state and territory primary, secondary and tertiary education systems.

REDLO DCO-SA can be contacted on:  
Tel: (08) 8305 6648  
Email: [redlo.sa@defence.gov.au](mailto:redlo.sa@defence.gov.au)

## Education Assistance Scheme

Defence recognises that the mobile lifestyle can create particular challenges for school-aged children. One purpose of the Education Assistance Scheme (EAS) is to assist with the cost of additional educational services, such as tuition support for children. The aim of this assistance is to overcome any immediate difficulties and disruption that have impacted on the child's learning due to a member's posting.

The basic elements of the EAS are as follows:

- tuition must be provided by a qualified person or a properly accredited organisation
- tuition must be provided within 18 months of the child enrolling at the new school
- the principal or class teacher certifies that the tuition is required
- tuition can be provided for one hour per week, per subject
- for previously studied compulsory subjects, this tuition can last for 14 weeks
- for compulsory subjects not previously studied, this tuition can be for up to six months
- in Years 10, 11 or 12 some tuition can last for the school year
- tuition may be undertaken during or outside school hours
- the CO/OC of the member's unit or REDLO gives approval for the 14 weeks of tuition
- there is provision for an extension of EAS if the disruption was not reduced to a reasonable degree by the initial tuition.

Other aspects covered by the EAS scheme include:

- boarding assistance for students in Years 10, 11 or 12 who do not relocate on posting with their family
- accommodation costs, in certain circumstances, for tertiary students



- student reunion travel for students who board or are at a tertiary institution
- assistance for assessment, therapy and additional support for special needs students who were receiving this support in their previous posting and who are unable to access such services in the government system in the new state/territory provided they have been recognised by Defence under the Dependants with Special Needs policy
- compensation to a member whose child forfeits a scholarship or bursary because of the member posting to another locality.

The EAS also contains a variety of discretionary clauses relating to the above provisions.

Under some elements of the scheme, there remains a parental contribution component.

Full details of the Education Assistance Scheme are available at PACMAN, Vol. 2 Ch. 8 Part 4. A copy is available online at <http://intranet.defence.gov.au/pac/>

Application forms are available on DEFWEB:

Tutoring Assistance	AD 301
Tutoring Assistance (Discretionary)	AD 301-1
Boarding Assistance	AD 302
Tertiary Assistance	AD 303

**Note: Child tuition assistance under the Education Assistance Scheme is not Fringe Benefits Tax reportable.**

**For further assistance or advice, please contact your local REDLO.**

## Age of Entry for Schooling

The age of entry to formal schooling varies from state to state/territory and each sets its own guidelines. As you can see from the table below, a child may be eligible to commence schooling in one state but not eligible to do so in another. For further information or to discuss any concerns about age of entry, contact the REDLO.



State/territory	Name of first year	Eligibility	Date of commencement
Australian Capital Territory (ACT)	Kindergarten	Five years of age on or before 30 April	January of that year
New South Wales (NSW)	Kindergarten	Five years of age on or before 31 July	January of that year
Northern Territory (NT)	Transition	Five years of age on or before 30 June	January of that year
Queensland (QLD)	Preparatory	Five years of age on or before 30 June	January of that year
South Australia (SA)	Reception	Five years of age	The beginning of the term after the child turns five years of age
Tasmania (TAS)	Preparatory	Five years of age on or by 1 January in any year	Must start school in that year
Victoria (VIC)	Preparatory	Five years of age on or before 30 April	January of that year
Western Australia (WA)	Pre-primary	Five years of age on or before 30 June	January of that year

## On the Move Again

Moving is a major life change. It is an event filled with a variety of emotions such as excitement, anticipation, fear, sadness, anxiety, confusion and optimism. Recognise that your children may particularly experience a sense of loss as a result of a move. It takes time to work through this loss. Encourage children to express their emotions. Accept their feelings and respond with understanding. By expressing your own feelings in healthy ways, children will recognise that they are not alone in their feelings.

Encourage children to keep a scrapbook or photo album of their former community, school, home and friends. Allow children to maintain contact with former friends for as long as necessary (telephone, email, letters, photographs etc.).

Be prepared for signs of stress from children of any age. Preschoolers may regress to thumb-sucking, baby talk or other behaviour they had left behind. School-aged children may intensify natural habits; for example, a shy child may become more shy, an aggressive child more aggressive.

Talk to them about the posting – early and often. Give your child as much information as possible before the move; more lead time means more time for the child to get used to the idea. Having information or knowledge about the new location can also increase the likelihood of making a smooth and positive transition.

The most important aspect of settling children into any environment, whether it is school or not, is to make them feel secure. This security may just be a feeling that the family is together, or that someone will be there when they need to talk. Younger children may feel more secure if they have a treasured possession with them.



After the move, resume normal family routines as soon as possible (bedtime, chores, discipline, story time, traditions). Consider allocating special time to just sit down with your child to discuss his/her day, as well as sharing items about your day. These few minutes spent with your child will probably confirm in your child's mind your interest in all that he/she is doing. Congratulate your child on managing the challenging experience of moving.

Children need time to adjust. In general it takes children six months to adjust to a move. If you have concerns about your child's adjustment, contact a GP, the school counsellor or other health professional.

## Changing Schools

### So, your family has another posting?

Among other challenges and opportunities that this event entails, there is that unenviable task of preparing your child for a change in schools. Here are some hints that may help your child during this transition.

#### Before you leave:

- notify the present school of the move
- ask the school for reports, samples of work and other relevant information for collection prior to departure
- prepare a student information portfolio for each child (see next page)
- return all library items, texts, equipment etc. that belong to the school
- ensure all outstanding fees are paid
- encourage your child to collect mementos, gather contact details and email addresses of friends
- contact the REDLO for information on education in the new location
- contact the new school for enrolment forms, school prospectus, curriculum details, web address and other details required
- explore the new school via the internet if possible
- ensure that all information needed to enrol at the new school is carried with you.

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### On arrival:

- make an appointment with the principal or relevant enrolment officer
- at the appointment discuss your child's strengths and weaknesses, special needs (if applicable), appropriate year level placement, student information portfolio, subject choices etc.
- accompany your child on a tour of the school
- familiarise yourself with the established forms of communication between the school and the home
- allow approximately four weeks for your child to settle in and for teachers to get to know them, then ring the school to discuss progress
- access the Education Assistance Scheme if appropriate
- contact the REDLO for further assistance or advice if required. Issues may include: handwriting styles, behaviour management, communication with the school, school behaviour management, exclusion and expulsion etc.

As a parent it may be worth noting that, in April 1989, the members of the Australian Education Council accepted the recommendation that:

'systems accept differences in handwriting styles and that this information be distributed to teachers showing the accepted styles' and that 'all Australian government school systems will now accept that a child taught a handwriting style in one state will not have to change it on transfer to another state which teaches a different style'.

## State Education Departments

Address	Telephone/Fax	Website
Australian Capital Territory (ACT) Department of Education and Training 220 Northbourne Ave BRADDON ACT 2612	Tel: (02) 6207 5111 Fax: (02) 6205 9333	<a href="http://www.decs.act.gov.au">www.decs.act.gov.au</a>
New South Wales (NSW) NSW Department of Education and Training GPO Box 33 SYDNEY NSW 2001	Tel: (02) 9561 8000	<a href="http://www.schools.nsw.edu.au">www.schools.nsw.edu.au</a>
Northern Territory (NT) Department of Employment, Education and Training GPO Box 4821 DARWIN NT 0801	Tel: (08) 8999 5659 Fax: (08) 8901 1326	<a href="http://www.deet.nt.gov.au">www.deet.nt.gov.au</a>
Queensland (QLD) Department of Education, Training and the Arts 30 Mary Street BRISBANE QLD 4000	Tel: (07) 3237 0111	<a href="http://www.education.qld.gov.au">www.education.qld.gov.au</a>
South Australia (SA) Department of Education and Children's Services 31 Flinders Street ADELAIDE SA 5000	Tel: (08) 8226 1000 Tel: 1800 088 158	<a href="http://www.decs.sa.gov.au">www.decs.sa.gov.au</a>
Tasmania (TAS) Department of Education 116 Bathurst Street HOBART TAS 7000	Tel: 1300 135 513 Fax: (03) 6231 1576	<a href="http://www.education.tas.gov.au">www.education.tas.gov.au</a>
Victoria (VIC) Department of Education 2 Treasury Place MELBOURNE VIC 3000	Tel: (03) 9637 2000	<a href="http://www.education.vic.gov.au">www.education.vic.gov.au</a>
Western Australia (WA) Department of Education and Training 151 Royal Street EAST PERTH WA 6004	Tel: (08) 9264 4111 Fax: (08) 9264 5005	<a href="http://www.det.wa.edu.au">www.det.wa.edu.au</a>

# Student Information Portfolio

A student information portfolio is a collection of materials designed to show your child's schooling experience and achievements. Constructing the portfolio can be a cooperative project with your child and can help generate confidence and enthusiasm for a move.

A digital student information portfolio has been developed by DCO. It is an interactive multimedia program that captures the academic, sporting, cultural and social history of a child over each year of their schooling. A copy of this digital version can be obtained from your local REDLO or DCO office.

A well-constructed portfolio can:

- provide a documented history of the student's progress
- provide details about the student to assist the new school in placing the student in an appropriate year level
- encourage your child to feel he/she is making a contribution to his/her schooling
- help parents to relate more confidently to new schools.

If you are unable to access the digital program then a sturdy two-ring binder and a number of clear plastic inserts or a display book is suitable for the portfolio.

Suggested items for inclusion are:

## Introductory section

- Personal details
- A recent photograph
- Details of siblings at the same school
- Copy of birth certificate
- Immunisation record
- Baptismal certificate (if applicable)

## School information

- Schooling history sheet
- Current subjects and levels
- Reports
- Dated samples of student's work
- Awards and certificates

## Special information

- Guidance assessment reports, medical reports, school recommendations
- Involvement with school-based activities, e.g. canteen duty, coaching or umpiring a sporting team, Rock and Roll Eisteddfod etc.

## Co-curricular activities

- Sports, hobbies, club membership
- Art, music, languages, drama

## Resources

The Department of Education, Employment and Workplace Relations (DEEWR) has developed two resources to assist schools and parents when students change schools.

- 'Changing Schools' is a kit for parents containing an information booklet and a checklist brochure
- 'Interstate Student Data Transfer Note' – with parental approval this system allows student information to be transferred from the old school in one state or territory to the new school in another.

Further information can be obtained from:  
Department of Education, Employment and Workplace Relations (DEEWR)  
PO Box 9880  
Canberra City ACT 2601  
General enquiries: 1300 363 079  
Canberra switchboard: (02) 6240 8111

Copies of the 'Changing Schools' booklet and brochure can be accessed at:

Internet: [www.dest.gov.au/changingschools](http://www.dest.gov.au/changingschools)

Internet: [www.deewr.gov.au](http://www.deewr.gov.au)

Email: [publications@dest.gov.au](mailto:publications@dest.gov.au)

Information on the transfer note can be found at  
Internet: [www.mcetya.edu.au/transfernote](http://www.mcetya.edu.au/transfernote)



# South Australian Public School Term Dates

2008	2009	2010
Term 1 29 Jan – 11 April	Term 1 27 Jan – 9 April	Term 1 27 Jan – 1 April
Term 2 28 April – 4 July	Term 2 27 April – 3 July	Term 2 19 April – 2 July
Term 3 21 July – 26 Sept	Term 3 20 July – 25 Sept	Term 3 19 July – 24 Sept
Term 4 13 Oct – 12 Dec	Term 4 12 Oct – 11 Dec	Term 4 11 Oct – 10 Dec

#### Term dates can be accessed at:

Internet: [www.school-holidays.com.au](http://www.school-holidays.com.au) or  
[www.decs.sa.gov.au](http://www.decs.sa.gov.au) or  
[www.australiatravelsearch.com.au](http://www.australiatravelsearch.com.au) – the Australian  
 Public and School Holiday site

#### Public holidays can be accessed at:

Internet: [www.industrialrelations.nsw.gov.au](http://www.industrialrelations.nsw.gov.au)

Note: Some non-government schools do not follow this calendar. Please check with your non-government school to confirm their school term dates.

## Education and Children's Services in South Australia

Education in South Australia is compulsory for all students from six to 16 years of age. Education services are available to students through the state system managed by the Department of Education and Children's Services (DECS).

#### DECS State Office

31 Flinders Street Adelaide 5000

Tel: (08) 8226 1527

Freecall: 1800 088 158

Email: [decscustomers@saugov.sa.gov.au](mailto:decscustomers@saugov.sa.gov.au)

Internet: [www.decs.sa.gov.au](http://www.decs.sa.gov.au)

DECS provide programs and services for children from birth to Year 12. Schools offer a comprehensive range of learning areas within the South Australian Curriculum Standards and Accountability (SACSA) Framework. In addition, both the independent school system and Catholic Education South Australia offer education programs in preschool, primary, secondary and special schools.

There is a range of services available for young children or school-aged children requiring care before/after school or during school holidays.

#### General Enrolment and Enquiries

In the first instance, general enquiries about enrolment should be directed to the specific primary or secondary school. If you wish to speak to the principal in person, it is best to telephone the school beforehand to make an appointment. Information can also be obtained from the District Office to which each school is attached. A list of suburbs and their 'district school' is available on the public website [www.decs.sa.gov.au](http://www.decs.sa.gov.au). All state preschool, primary and secondary school listings can be located at the DECS website or look up Schools in the Business and Government Listings of the White Pages. Further information and listings can also be obtained from the REDLO DCO-SA. District Office contact numbers and addresses are listed below.

#### DECS Metropolitan Offices

Elizabeth	(08) 8256 8111
Felixstow	(08) 8366 8800
Flinders Park	(08) 8416 7333
Noarlunga Centre	(08) 8207 3762

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DECS District Offices

Local Government Area	District Name and Address	Telephone	Fax/Website
<b>Norwood Payneham St Peters</b>	<b>East</b> Briar Rd Felixstowe 5070	(08) 8366 8800	(08) 8365 1161 <a href="http://www.decs.sa.gov.au/eastdistrict">www.decs.sa.gov.au/eastdistrict</a>
<b>Charles Sturt</b>	<b>Inner South</b> Beatty St Flinders Park 5025	(08) 8416 7333	(08) 8352 8035
<b>Charles Sturt</b>	<b>Metro West</b> Beatty St Flinders Park 5025	(08) 8416 7333	(08) 8234 0940
<b>Charles Sturt</b>	<b>South West</b> Beatty St Flinders Park 5025	(08) 8416 7333	(08) 8352 8035
<b>Norwood Payneham St Peters</b>	<b>North East</b> Briar Rd Felixstowe 5070	(08) 8366 8800	(08) 8365 1161 <a href="http://www.decs.sa.gov.au/ned">www.decs.sa.gov.au/ned</a>
<b>Onkaparinga</b>	<b>Wallara Outer South</b> 5th Floor Noarlunga House Noarlunga Centre 5168	(08) 8207 3764	(08) 8207 3752 <a href="http://www.decs.sa.gov.au/wallaraoutersouth">www.decs.sa.gov.au/wallaraoutersouth</a>
<b>Playford</b>	<b>Salisbury</b> 1st Floor Elizabeth House Oxenham Dr Elizabeth 5112	(08) 8256 8111	(08) 8287 1042 <a href="http://www.nexus.edu.au/schools/salisburyplains/index.html">www.nexus.edu.au/schools/salisburyplains/index.html</a>
<b>Playford</b>	<b>Kumangka Para</b> 1st Floor Elizabeth House Oxenham Dr Elizabeth 5112	(08) 8256 8111	(08) 8256 8244 <a href="http://www.nexus.edu.au/divisions/programs/northdistricts/index.html">www.nexus.edu.au/divisions/programs/northdistricts/index.html</a>
<b>Murray Bridge</b>	<b>Hills Murraylands</b> 20 Beatty Tce Murray Bridge 5253	(08) 8532 0700	(08) 8532 5065 <a href="http://www.decs.sa.gov.au/hillsmurraylands">www.decs.sa.gov.au/hillsmurraylands</a>
<b>Playford</b>	<b>Barossa</b> 1st Floor Elizabeth House Oxenham Dr Elizabeth 5112	(08) 8256 8111	(08) 8256 8252 <a href="http://www.decs.sa.gov.au/barossadistrict">www.decs.sa.gov.au/barossadistrict</a>
<b>Clare and Gilbert Valleys</b>	<b>Wakefield</b> 157 Main North Rd Clare 5453	(08) 8842 6650	(08) 8842 3206 <a href="http://www.decs.sa.gov.au/wakefield">www.decs.sa.gov.au/wakefield</a>
<b>Berri and Barmera</b>	<b>Riverland</b> 3 Kay Ave Berri 5343	(08) 8595 2323	(08) 8595 2300

<b>Port Pirie City and Districts</b>	<b>Flinders</b> Spencer Institute of TAFE Mary Elie St Port Pirie 5540	(08) 8638 1801	(08) 8632 6410 www.decs.sa.gov.au/flinders
<b>Mount Gambier</b>	<b>Limestone Coast</b> 64 Commercial St West PO Box 397 Mount Gambier 5290	(08) 8724 5300	(08) 8725 7575 www.decs.sa.edu.au/ limestonecoast
<b>Port Lincoln</b>	<b>Eyre</b> 34 Oxford Tce Port Lincoln 5606	(08) 8682 3788	(08) 8682 5348
<b>Port Augusta</b>	<b>Northern Country</b> Rupert St Port Augusta 5700	(08) 8641 6877	(08) 8642 6626 www.decs.sa.gov.au/ northerncountry
	<b>Aboriginal Lands</b> Anangu Education Services 87–101 Folland Ave Northfield 5085	(08) 8359 4626	(08) 8359 4627 www.aes.sa.edu.au

## Early Childhood Services

A range of services are available to meet your family's needs. These include:

- child care services
- preschools (also called kindergartens, child parent centres, children's services centres)
- playcentres
- children's centres (for early childhood development and parenting).

### Child Care Centres

Child care centres provide care for babies, toddlers and children under six years of age. Care may be provided for part of a day or for full days. Care for primary school children before and after school and during school holidays may also be available. Most centres are open for a minimum of eight hours a day, 48 weeks a year. Permanent or regular bookings may be required.

All centres are required to be licensed and meet nationally agreed standards relating to provision of facilities and quality of service offered. Fees vary from centre to centre. The cost of care is determined by the fee set by the centre and eligibility for Child Care Benefit based on the income of the family.

### Babysitting Agencies

Babysitting agencies introduce or employ individuals who will care for children in the child's own home. The agency can be an individual or registered business. The Department of Education and Children's Services (DECS) licenses babysitting agencies. Search the Yellow Pages for 'Baby Sitters'.

## Occasional Care

Occasional care is short-term child care for babies, toddlers and children under school age for a limited number of hours per week. It is offered in some child care centres, some preschools and family day care homes.

### Family Day Care

Family day care provides care for children from birth to 12 years of age in the homes of approved care providers. Care hours are flexible and parents may be able to negotiate the type of care that they need.

The Director of Children's Services is responsible under the *Children's Services Act (1985)* for approving family day care providers and their premises. Family day care coordination units (or scheme offices) support and administer a network of carers and receive operational support funding from the Australian Government. The scheme is responsible for the effective operation of all components of family day care, including recruiting, training and supporting carers, monitoring care provision and providing advice, support and information for parents. Accredited services receive Child Care Benefit (CCB) payments on behalf of eligible parents.

The Australian Government requires family day care schemes to meet the Family Day Care National Standards (FDCNS) and to participate in the Family Day Care Quality Assurance System (FDCQA). The broad objective of FDCQA is to ensure that children in family day care have stimulating, positive experiences and interactions that foster all aspects of their development.

## Respite Care

The Australian Government's Home and Community Care (HACC) program provides respite care within the family day care program, for families with children with moderate to severe disabilities. Respite care is available for up to 156 hours per child per year but may be more in special circumstances.

This may be provided in either the family's home or the care provider's home. Places are subject to the availability of a caregiver who is able to meet the child's specific needs. Fees are based on a sliding scale.

The family day care website is located at: [www.decs.sa.gov.au/familydaycare/pages/additionalneeds](http://www.decs.sa.gov.au/familydaycare/pages/additionalneeds)

## Emergency Care

Emergency care or respite care is provided when a parent needs a break from caring for a young child or is suddenly unable to provide care. This may be due to an illness or a family emergency.

All child care services provide emergency care if places are available.

Family day care provides a specific respite care service for children with a severe and/or multiple disability.

For further information on emergency, after-hours care **only**, contact:

### Crisis Care

Tel: (08) 131 611 or 1800 188 118

Family and Youth Services in the Department of Human Services

Tel: (08) 8226 7000

## Out of School Hours Care

Out of school hours care (OSHC) and vacation care provide supervised recreational activities and care for primary school-aged children. This may be before and/or after school, during holidays or on student-free days.

OSHC services offer a range of age appropriate activities which encourage children to interact with friends, learn life skills, problem-solve, practise social skills, and be challenged by new experiences in a safe and relaxed environment.

Most services are associated with a particular school but others may be located in community facilities or child care centres. Fees are determined by each service and vary according to which component the child attends.

## Financial Assistance for Child Care

If your child attends an accredited child care centre, family day care scheme or out of school hours care service, the Commonwealth Government may pay part of your child care fees under the Child Care Benefit scheme.

The amount you are eligible to receive is determined by your family's assessed income, the number of children in your family and the number using child care. This payment is made directly to the child care service that your child attends and you then pay the difference between the fee charges and the subsidy.

The Family Assistance Office administers the Child Care Benefit and can be contacted at your nearest Medicare or Centrelink office.

## Playgroup

Playgroups are groups of parents, carers and their children who meet together to provide opportunities for their children (from birth to school age) to learn through play and interact with other children and adults. Playgroups also provide an opportunity for parents and carers to share ideas and information in a supportive environment.

Playgroups meet in preschools, schools, neighbourhood houses and local halls. They are low-cost and usually meet for about two hours on the same day each week. Playgroups are community-based and members are involved in the planning, organisation and running of their group. Most playgroups are members of the Playgroup Association of South Australia. Attending your local playgroup can be a great way to meet new friends and to establish support networks for you and your children when you are newly arrived in an area.

For further information, contact:

The Playgroup Association of South Australia

Tel: (08) 8344 2722

Country callers: 1800 171 882 (freecall)



## Preschool and Play Centres

Preschool education is offered by DECS. A preschool may also be known as a kindergarten, child parent centre (CPC) or children's services centre (CSC).

Most children start preschool at the age of four years and attend for 12 months prior to commencing school.

The preschool program aims to further children's social, emotional, physical and intellectual development, their knowledge and understanding of the world, and to enhance their transition to school. Preschools may offer a range of services in addition to preschool sessions. These services may include pre-entry sessions, playgroups and occasional care.

Preschool is provided in sessions that last up to approximately three hours. Children can attend up to four sessions a week.

Parents play a crucial role in the management of their local preschool. They may contribute to the program or policies, assist in making decisions and participate in fundraising activities. Preschool fees are set by the centre's governing council and can vary. They are usually paid at the beginning of each term.

## Children's Centres for Early Childhood Development and Parenting

Children's centres for early childhood development and parenting are a new early childhood service that provides a mix of support for young children from birth to eight years and the families, at one convenient location. They include:

- high quality early education and care
- child health information
- family support
- playgroups and play activities
- early assessment of children's learning needs and intervention programs

Health services such as hearing and eye testing, immunisation, and speech and occupational therapy will also be located at some centres. Twenty centres will be opening across South Australia in the next few years.

## Primary and Secondary Schooling

### **South Australian Curriculum, Standards and Accountability Framework (SACSA)**

Curriculum in South Australian Government schools and children's services has been developed within the South Australian Curriculum, Standards and

Accountability (SACSA) framework. The framework informs and guides educators working with learners from birth to Year 12 and is outcomes-based. It was developed through extensive consultation processes involving educators, students, parents, policy-makers and tertiary education personnel.

Within South Australia, schools develop programs based on the eight Key Learning Areas that form the SACSA framework. The learning areas are the arts, design and technology, English, health and physical education, languages, mathematics, science, and society and environment.

## School Terms

The school year usually begins in late January and is divided into four terms of approximately 10 weeks. There is a two-week break in between terms. Term dates for government schools are different from term dates for independent schools. It is important to contact independent schools to confirm their term dates.

## School Fees

There is a compulsory materials and services charge for every school. This fee assists in providing books, materials and services to support the educational program for students. Additional charges may be made during the year for excursions, camps, extra stationery and some special projects within the school. Confirmation of fee schedules is advised, as fees vary considerably from school to school and from the primary to secondary sector. If you have difficulty in meeting school costs you can contact the principal or enrolling officer to arrange payment by instalments or by the term. Some schools offer a discount for up-front cash payment before the school year begins.

## School Uniforms

Uniforms are not compulsory in South Australian Government schools. However, most primary and secondary school governing councils adopt a dress code which all students are expected to follow. This involves the wearing of school uniform or clothing in the school's colours. Primary students are also expected to wear hats in terms one and four. Uniforms are compulsory in non-government schools.

## School Card

The School Card provides financial assistance towards the educational expenses incurred by families who meet the eligibility criteria of having a child or children from four years of age attending

full-time school, independent full-time students undertaking six subjects in Years 10 or 11 or five subjects in Year 12, and adult re-entry students. Your gross income must be within the School Card income limits for the number of dependent children.

Eligibility for the School Card is generally dependent on the parent, guardian or adult student being able to produce to the enrolling school the relevant documentation attesting to their income level.

Applicants wishing to be considered for School Card assistance must apply each year. 2008/2009 School Card Scheme procedures and application forms for government and non-government schools can be accessed at the DECS website: [www.decs.sa.gov.au](http://www.decs.sa.gov.au).

Further information can be obtained via:

School Card Freecall  
Tel: 1800 672 758

DECS School Card Section  
GPO Box 1152, Adelaide SA 5001

## Structure of Education in South Australia – The Overview

The education system in South Australia is largely divided into preschool, primary, secondary and tertiary. Children have between 13 and 14 years of schooling (including preschool).

NON-COMPULSORY EDUCATION Pre-primary	
<b>Pre-entry</b>	Children must be three years and nine months and starting preschool in the following term – one half-day session a week.  Pre-entry is available only at a limited number of preschools.
<b>Preschool</b>	Children must be four years of age to be eligible for four half-day sessions in the year before children start formal, full-time schooling. May be offered two full days depending on centre hours, availability of places and the maturity of the child. Sessions are approximately three hours duration.

COMPULSORY EDUCATION (For all six to 16 year olds) Formal Schooling	
<b>Primary School</b>	<b>Reception + Years 1–7</b> (7½ + years) Children must be five years of age – eligible to start school at the beginning of the next term following their fifth birthday. Children must complete a minimum of two terms in Reception.
<b>Secondary School</b>	<b>Years 8–12</b> (5 years) A limited number of schools offer Year 13.
<b>Combined Primary and Secondary</b>	State schools that offer a range of programs from Reception to Year 12 are usually divided into three sub-schools composed of Junior, Middle and Senior School.

## Primary School – Reception to Year 7

When children turn five years old they are eligible to attend school but it is not compulsory for them to start until they are six years old. If there is a place available, the unique system of ‘rolling intake’ enables children to start at the beginning of the term immediately after they turn five or in the school’s next intake following the child’s fifth birthday.

**Reception is the name given to the first year of schooling.** Depending on when they start, children generally spend between 10 and 13 terms in junior primary school. Junior primary school covers the years from and including Reception to Year 2.

A Parenting SA pamphlet called *Starting School* has some helpful suggestions for parents. You can download a copy from the Parenting SA website at [www.parenting.sa.gov.au](http://www.parenting.sa.gov.au) or contact Parenting SA on (08) 8303 1660 for a copy.

### Zoning

At present only 55 primary schools are zoned. Please contact your local school to see if it has implemented a ‘zone of right’.

You can apply for entry to a primary school even if it is not your zoned school. Your application will be placed on a waiting list according to the number of points the application has received after it has been assessed against the department’s Criteria for Allocation of Points, which includes:

- distance from your primary place of residence to the school
- curriculum selections that cannot be met at your zoned school
- social and family links
- transportation/location convenience
- disability/medical reasons.

### Primary School Listings

The REDLO DCO SA can provide a list of government and non-government schools near your residence if they have not already been forwarded to you. School listings can also be accessed at the DECS website: [www.decs.sa.gov.au](http://www.decs.sa.gov.au)

## Secondary School – Years 8 to 12

Secondary enrolment packages are available at all primary and secondary schools. They can also be forwarded by telephoning DECS central office on (08) 8226 1000 or Freecall 1800 088 158.

### Zoning and Out of District Enrolments

Most government secondary schools in South Australia are co-educational and offer a Year 8–12 curriculum; however, a small number of schools also offer Year 13.

Once you have confirmed the district boundaries that apply to each school and you have decided which secondary school you wish your child to attend, you will need to complete an Application for Enrolment (Form ED 176), available from any local school or district office. You may apply for your district school or you may nominate up to three other secondary schools in order of preference. Please note that some boundaries (roads) have had to be split into odd and even numbers and this may affect your district allocation.

If your child has applied to attend a school with a special interest course or a non-government school, completion of the Application for Enrolment will ensure that there is a place for your child in the district secondary school if your application for a preferred school placement is unsuccessful. Parents who wish to appeal against an unsuccessful placement should seek advice from the District Office with regard to the process and further information to be provided.

### Waiting lists

For high schools that exceed their ceiling, ranked waiting lists will be created. These lists will only be activated after the appeals process has been completed at the beginning of Term 4. High schools will manage the list with places offered to students in order of their place on the list. Late applications from ‘out of district’ students are added to the bottom of the list in the order they are received.

### SSABSA and SACE

As of 1 July 2008, the Senior Secondary Assessment Board of South Australia (SSABSA) became known as the SACE Board of South Australia.

The SACE Board of South Australia serves Years 11 and 12 students in all schools and administers the South Australian Certificate of Education (SACE).

The SACE is an internationally recognised qualification. It is the basic requirement for entry to higher education and gaining a Tertiary Entrance Ranking (TER) is derived from the successful completion of SACE studies. Within the SACE, students can undertake a wide range of subjects and special interest programs designed to suit their academic and vocational pathways.

## Special Interest Schools

South Australian Government schools offer a variety of programs to students with a special interest. The offerings differ between schools and include music, sports, mathematics, science, multimedia, performing arts and information technology. Some schools also offer selective entry programs, requiring students to submit additional information for consideration prior to acceptance and may also involve an individual interview and presentation of work or portfolios.

At present the special interest schools are:

- Adelaide High School (language)
- Brighton Secondary School (music)
- Charles Campbell Secondary School (performing arts)
- Fremont Elizabeth City High School (music)
- Golden Grove High School (performing arts)
- Marryatville High School (music)
- Urrbrae Agriculture High School (agriculture)
- Woodville High School (music)

A selection process applies to all students who may wish to enrol in a special interest course. If you wish to know more about a special program you should contact the school directly or access the school's website:  
Internet: [www.decs.sa.gov.au](http://www.decs.sa.gov.au)

## Special Sports Programs

Special sports programs are conducted in secondary schools in conjunction with the respective state sporting associations. Each program provides a balance between academic and sporting commitments and caters for selected students who will be provided with an intensive high-level program in the sport.

- Blackwood High School (netball)
- Brighton Secondary School (volleyball)
- Grant High School (baseball)

- Heathfield High School (volleyball)
- Marryatville High School (tennis)
- Mount Gambier High School (cricket, netball, football)
- Pasadena High School (basketball)
- Seaton High School (baseball)
- Seaview High School (tennis)
- Underdale High School (soccer)
- Wirreanda High School (general sport)

## Ignite Programs for Gifted Children

The Ignite Program provides accelerated learning for gifted children. A class of students for each designated school will be selected to begin an accelerated learning program at Year 8. The schools offering programs for gifted students are:

Aberfoyle Park High School, Tel: (08) 8270 3477  
Glenunga International School, Tel: (08) 8379 5629  
The Heights School, Tel: (08) 8263 6244

Parents can obtain an expression of interest to enrol their child in any of these schools from their primary school, the secondary school offering the Ignite Program or from the Policy Officer, Equity and Gifted Learners, 5th Floor, 31 Flinders St, Adelaide, SA 5001.

Applicants for the Ignite Program must also complete an enrolment form (ED176).

## Australian Science and Mathematics School

The Australian Science and Mathematics School (ASMS) enrolls students in Years 10, 11 and 12 from across the country. The ASMS provides a comprehensive curriculum with a special focus on science and mathematics. If you wish to register an expression of interest or obtain further ASMS program and enrolment information, please contact the school on (08) 8201 5686 or visit the school's website: [www.asms.sa.edu.au](http://www.asms.sa.edu.au)

## International Course

Several South Australian Government schools offer the International Baccalaureate Middle Years Program (IBMYP). Glenunga International High School is currently the only government high school that offers the International Baccalaureate (IB) two-year diploma program for Year 11 and 12 students. This is a challenging alternative to the SACE, qualifying the student for entry into major universities around the world.

## Vocational Education and Training (VET)

VET in schools is nationally recognised training made available to senior students as part of the normal curriculum. VET provides the students the opportunity to study subjects such as tourism, hospitality, child care, automotive studies, viticulture, agriculture, and business administration.

VET programs are flexible and can range from a couple of hours a week to part-time, school-based apprenticeships where students become trainees and employees. These programs are responsive to the needs of industry and students, and always include structured workplace training. Pathways for entry to university, further training and employment are provided in partnership with business, industry, TAFE and community organisations.

South Australia has two vocational colleges: Windsor Gardens is located in the northern suburbs and the other is at Christies Beach in the south.

Students engaged in VET programs have the opportunity to complete their secondary education with all of the following:

- a senior secondary certificate qualification
- a university entrance score or equivalent
- practical work skills and a VET qualification up to Certificate III.

## Single Sex Schools

There are two single sex schools for girls in the Metropolitan area: Gepps Cross Girls High School and Mitcham Girls High School. They offer subjects, courses and methods of learning designed to cater particularly for the development and interest of girls. These schools do not have district boundaries.

## Adult Re-Entry Schools

Charles Campbell Secondary School  
Tel: (08) 8337 6345

Christies Beach High School  
and Southern Vocational College  
Tel: (08) 8329 9777

Edward John Eyre High School  
Tel: (08) 8645 7677

Hamilton Secondary College Senior Campus  
Tel: (08) 8275 8325

Le Fevre High School  
Tel: (08) 8449 7004

Marden Senior College  
Tel: (08) 8366 2888

Para West Adult Campus  
Tel: (08) 8254 6300

Thebarton Senior College  
Tel: (08) 8352 5811

Open Access College  
Tel: (08) 8309 3500

## Secondary School Listings

The REDLO SA can provide a list of government and non-government schools.

## Independent Schools

Both the independent school system and Catholic Education South Australia offer education programs in preschool, primary, secondary and special schools.

Contacts:

Catholic Education South Australia  
Tel: (08) 8301 6611

Association of Independent Schools of South Australia  
Tel: (08) 8373 0755

## Non-government School Listings

The REDLO SA can provide a list of all non-government schools near your residence.

## Defence School Transition Aide Program

The Defence School Transition Aide (DSTA) Program was established to provide 'hands on' support within primary schools to ADF members and their families during their transition into and out of the local school.

The DSTA Program has two elements:

- Defence School Transition Aide (DSTA) – Primary
- Defence School Transition Mentor (DTM) – Secondary

DSTAs and DTMs are located in a limited number of schools throughout Australia and are working in the following schools in South Australia:

### **Defence School Transition Aides – Primary Schools**

Golden Grove Primary School

Tel: (08) 8289 3137

Greenwith Primary School

Tel: (08) 8289 8100

Co-located with and including students/families from:

– Our Lady of Hope Catholic School

Mawson Lakes School

Tel: (08) 8260 1681

Nairne Primary School

Tel: (08) 8388 6116

Playford Primary School

Tel: (08) 8284 3065

Co-located with and including students/families from:

– Catherine McAuley School

Trinity College – Blakeview School

Tel: (08) 8254 6622

Trinity College – North/South Schools

Tel: (08) 8522 0632

### **Defence Transition Mentor – Secondary Schools**

Golden Grove High School

Tel: (08) 8282 6400

Co-located with and including students/families from:

– Pedare Christian College

– Gleeson College

## Further Education

Universities, TAFE colleges, private training providers, the Worker's Education Association, and Adult Community Education (ACE) provide a range of adult learning opportunities. Alternatively, tertiary courses may be studied through various flexible delivery modes, or through distance education. Leisure and self-interest courses are usually offered through local community centres and at some of the larger TAFE campuses.

### **South Australian Tertiary Admissions Centre (SATAC)**

- SATAC processes applications for many of the courses offered by TAFE and the universities in South Australia.
- SATAC assesses the academic and non-academic qualifications presented by applicants and ranks eligible applicants in merit order for each course according to the rules and guidelines provided by the institution offering the course.
- SATAC generates offers based on the number of applicants required to fill each course, as set by the institutions.
- SATAC acts as a 'one-stop shop' for enquiries about the outcomes of applications.
- SATAC does not decide on the relative merits of different qualifications, exactly how they are assessed or how eligible applicants are ranked. These selection issues are the responsibility of the institution offering each course.

### **SATAC**

Tel: (08) 8224 4000

Tel: 1300 138 440 (country and interstate)

Fax: (08) 8224 4091

Internet: [www.satac.edu.au](http://www.satac.edu.au)

## Useful Contacts

### DECS

(Department of Education and Children's Services)

Tel: (08) 8226 1000

Internet: [www.decs.sa.gov.au](http://www.decs.sa.gov.au)

### Catholic Education South Australia

Tel: (08) 8301 6600

Internet: [www.ceo.adl.catholic.edu.au](http://www.ceo.adl.catholic.edu.au)

### Association of Independent Schools of South Australia

Tel: (08) 8373 0755

Internet: [www.ais.sa.edu.au](http://www.ais.sa.edu.au)

### Adult Learning Australia Inc

Tel: (08) 8226 3428

Internet: <http://alw.ala.asn.au>

### English Language Service (ELS)

Tel: (08) 8226 6555

Internet: [www.els.sa.edu.au](http://www.els.sa.edu.au)

### Marden Senior College

Tel: (08) 8366 2800

Internet: [www.mardensc.sa.edu.au](http://www.mardensc.sa.edu.au)

### SSABSA

(Senior Secondary Assessment Board of South Australia)

Tel: (08) 8372 7400

Internet: [www.ssabsa.sa.edu.au](http://www.ssabsa.sa.edu.au)

### TAFE SA

Tel: 1800 882 661

Internet: [www.tafe.sa.edu.au](http://www.tafe.sa.edu.au)

### Flinders University

Tel: (08) 8201 3074

Internet: [www.flinders.edu.au](http://www.flinders.edu.au)

### The University of Adelaide

Tel: (08) 8303 5208

Internet: [www.adelaide.edu.au](http://www.adelaide.edu.au)

### University of South Australia

Tel: (08) 8302 2376

Internet: [www.unisa.edu.au](http://www.unisa.edu.au)

### WEA

(The Worker's Education Association of South Australia)

Tel: (08) 8223 1979

Internet: [www.wea-sa.com.au](http://www.wea-sa.com.au)

## Parental Involvement in School Community – How you can help

All parents are encouraged to play an active part in their local school community.

Depending on your skills, experience and personal interests, there are many different ways in which you can be involved in your child's education.

**Classroom help** is always welcomed and may include listening to children read, involvement with learning assistance programs, setting up activities or helping with electives. You may be surprised at the skills or activities you will be able to offer or assist with.

**Excursions** take children to interesting and informative places. Volunteers can enjoy these outings too, whilst assisting the teachers with the organisation and supervision of the children.

**School camps** are a common activity for many schools, and a good way to enjoy the less formal context of out-of-school learning.

**Tuckshop/Canteen** activities are part of the normal day-to-day life in most schools, and a great way to involve parents with preparation and serving of food, usually during school hours.

**Fundraising** at some time is a part of most school activities. This may include participating in auctions, barbecues, book fairs, t-shirt printing or lolly drives. Parents have the opportunity to contribute new and exciting ideas.

**Library assistance** is usually welcomed by all resource centre staff. Covering, repairing, sorting and shelving books are ongoing tasks that are essential in ensuring children the maximum access to borrowing of resources.

**Working bees** are a great way to help beautify the surroundings of your school, and can involve the whole family in planting bulbs, paving, weeding or small maintenance jobs around that favourite playground.

**School Board/Governing Council membership** ensures you, as parents, have a direct say in the form of education provided at the school. Each school is administered by a school board or governing council composed of elected parents, teachers, a departmental nominee, the principal and often student representatives. Meetings are usually held after working hours, so can be a good way for the working parent to get involved.

**Contact your school to be involved.** You will benefit from being an active participant, as will your child and the school community. Never underestimate your own contribution, because you have skills and attributes that no-one else does. You also have a vested interest in your own family and their future.

**Participate, and enjoy the benefits.**

## Assistance for Children with Special Learning Needs

A range of educational facilities including the local school, special schools, support centres and units may be available to students with a disability. The Department of Education and Children's Services (DECS) Policy Statement, Students with Disabilities booklet No. 7 has information regarding enrolment procedures, Negotiated Education Plans (NEPS) etc., and is available from DECS, 31 Flinders St, Adelaide SA 5000 or phone (08) 8226 1527, country and interstate callers: 1800 088 158 (freecall).

### **Enrolment**

The neighbourhood preschool or school is the first point of contact for the initial enrolment of all children. Following enrolment, negotiations can begin to determine curriculum modification and additional support services if required, and discussion of education options.

### **Parents/Caregivers**

On enrolment, if you are aware that your child has already been assessed with a disability and/or learning difficulty, you should discuss this with the principal/director. If you are not sure if your child has a disability and/or learning difficulty, you can

discuss with the director/principal your concerns and whether some additional support might be required. If necessary, the director/principal can help in the completion of a referral to departmental support services so that your child's learning needs can be explored further.

If you are moving from interstate and your child has a disability or a special learning need and you are unsure of your housing allocation, then you will have to make contact with a Guidance Officer at your local DECS district office. The placement of students with disabilities will be managed at a district level with coordination provided by the Student Support and Disabilities Coordinator. In order to begin the assessment and placement process you will need to provide copies of all recent and relevant school and specialist reports, assessments and recommendations. All students will need to complete an enrolment form (ED176), including those who have a confirmed place in a special class or school.

All district offices offer the following services:

- Early/Primary Learning Band Coordinator
- Middle/Senior Learning Band Coordinator
- Site Improvement Coordinator

### **Student Inclusion and Wellbeing:**

- social work
- student attendance
- interagency behaviour management

### **Student Support and Disability:**

- disability and developmental delay
- early childhood psychology
- guidance
- hearing impairment
- speech pathology

The REDLO can provide further information regarding referral to district offices.

## Dependants with Special Needs

ADF members with dependants with special needs (DWSN) attending a registered primary or secondary school full-time may be eligible for education-related assistance. This is detailed in the Pay and Conditions Manual (PACMAN) Volume 2, Chapter 8 parts 4 and 6, and has been mentioned previously in this book. However Defence recognises that families who have a dependant with a recognised special need can face additional problems when it comes time to relocate. For this reason there is a policy that may assist families at this time.

Determination 2007/36 details this policy, explaining who is eligible, the recognition process, the special needs assistance and other general conditions and provisions. Families who wish to be recognised or who wish to find out what is available under this instruction should read the instruction and contact their local DCO office.

### Educational Aspects of Determination 2007/36

Aspects of the DWSN policy that relate directly to educational issues are highlighted below:

- Families with school-aged children who have been recognised by Defence under the DWSN policy may be eligible for a special needs pre-posting visit. This visit, at Commonwealth expense, is to enable the family to plan adequately and organise educational arrangements for the child with special needs at the gaining locality, where this cannot be done from the old locality and when it is necessary for the child with special needs to have direct contact with relevant education authorities/institutions. It should be pointed out that, in most instances, such pre-posting visits are not necessary, as appropriate placement of a special needs child can be achieved by the provision of all appropriate documentation well in advance to the relevant education authorities in the new locality. The services and advice of the REDLO can be accessed in order to achieve this placement.

- Financial assistance may be available to families with children requiring occupational therapy or speech therapy in the new locality where the state/territory enforces a waiting period. This assistance is a stop-gap provided until the state/territory system can assume responsibility. The eligibility for, and type of, support are aligned with the benchmark standard in the new state or territory.
- A member who has a child who is academically gifted and talented may apply to be recognised as DWSN under Determination 2007/36. The child must be assessed as academically gifted and talented by a psychologist with relevant qualifications and experience in the assessment of children, in that the child achieves a score at or above the 95th percentile on:
  - any individual or group IQ test, or
  - on a subscale (e.g. verbal or performance) of an individual IQ test, or
  - on any standardised test of achievement.
- Other than a special needs pre-posting visit (SNPPV), the only assistance available under the Determination is assistance with the provision of housing in the locality of the child's education institution. The member is not eligible for either the payment or reimbursement by Defence of any fees associated with the education of the child.

**Please read Determination 2007/36 and contact your local DCO office for further information about all aspects of this policy.**

## Other Resources

- ***Home is where the family is*** – a book to help parents assist their children to cope with important changes in their life, changing homes and changing schools. A very helpful book when Defence families are posted with young children.
- ***Parenting at home and away*** – discusses how parents can learn to cope with being away from their children and how they can feel comfortable integrating back into family life. Particularly written for deployed Defence personnel who are parents.
- ***Travelling teens: A parents' guide to family relocation*** – covers the issues that teenagers are likely to be grappling with at this stage of their life. This book provides expert advice on how to support teenagers during the process of moving, to make what is often a difficult situation into a positive experience.
- ***Travelling teens Z-card*** – a great resource for teenagers with lots of tips to help make moving easier.

### **Defence Community Organisation brochures:**

- ***The Regional Education Liaison Officer*** – describes the services offered by the REDLO.
- ***Changing Schools Checklist*** – contains hints to help your child change schools.
- ***Education Assistance*** – outlines the financial assistance available under this scheme.
- ***Choosing a Tutor*** – a guide to help select a tutor for a child.
- ***Defence School Transition Aide*** – describes the role of the Defence School Transition Aide (DSTA).
- ***Defence Transition Mentor*** – describes the role of the Defence Transition Mentor (DTM).

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▶ Notes