



AUSTRALIAN DEFENCE COLLEGE

AUSTRALIAN COMMAND AND STAFF COLLEGE

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AUSTRALIAN COMMAND & STAFF COURSE (RESERVE) CHIEF INSTRUCTOR PHILOSOPHY

Congratulations on your selection and commitment to attend the Australian Command and Staff Course (Reserve) (ACSC-(R)). Whether this is your first module or a subsequent module I expect that you will find your participation demanding, informing and rewarding. The ACSC(R) program is unlike other courses that you have experienced in the Army; it is education (rather than teaching) focussed. It will require of you a collegiate mindset with an emphasis on how to think rather than what to think. The program will equip you to deal with complexity; and to be able to conceptualise and analyse current and future Defence issues.

The Chief of Army intent for ACSC is to prepare Army officers for command and staff appointments at the O5 level in future, joint, warfighting and peacetime environments.

The ACSC(R) course is cognisant of Army's core business of warfighting and expects officers to be:

Capable of leading in a joint environment through demonstrating mastery of their service;

Adaptable, thinking, innovative, flexible and imaginative warfighters; and

Ethical and values based leaders.

The ACSC(R) course approach to learning and education will focus on command at unit and battle group level. Learning will be facilitated and mentored at the adult professional 'masters' level. Course members will not be 'spoon fed.' Course members have a professional responsibility to learn and are expected to be proactive and energetic in grasping and shaping their own learning opportunities. Deliberation of complex problems that require critical analysis and comprehensive consideration will be preferred over less simplistic problems and issues. Learning will be pitched high and will focus on the top half of course members. Officers that struggle are to seek assistance and guidance from syndicate directing staff and guidance officers. Assessment will be critical and demanding. Feedback will be timely and valuable with less emphasis on the form of feedback. Your personal conduct and approach to all aspects of the program is to be of the highest standard. Breaches of integrity and inappropriate conduct will be dealt with swiftly.

Good luck.

C. TAGGART

Lieutenant Colonel

Chief Instructor

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